

CURRICULUM FOR PERRY HALL CHILDREN'S CENTER, INC.

The following curriculum is presented at the center.

I. LANGUAGE

a. ORAL LANGUAGE

- 1.Vocabulary
- 2.Informal conversation
- 3.Identifying use of an object
- 4.Classifying an object
- 5.Identification of opposites
- 6.Describing an object
- 7.Stating action of a picture or pictures
- 8.Sequencing
- 9.Problem Solving
10. Creating Stories

b. VISUAL DISCRIMINATIONS

- 1.Colors (introduced in 3's, reinforced in 4's)
- 2.Visual memory
- 3.Similarities and differences
- 4.Identification of name(s)
- 5.Recognition of alphabet (4's) / Introduction of Alphabet (3's)

c. AUDITORY DISCRIMINATION

- 1.Identification of sounds
- 2.Following a series of directions
- 3.Listening to a story

II. MATH

a. CLASSIFICATION OF LIKE PROPERTIES

b. ONE TO ONE CORRESPONDENCE

c. ESTABLISHING SETS

d. RECOGNITION OF GEOMETRIC SHAPES

e. COUNTING BY ROTE

f. COUNTING OBJECTS

g. UNDERSTANDING CAPACITY

h. ORDERING OBJECTS IN A SERIES

i. CONCEPT OF TIME

- 1.Seasons
- 2.Months
- 3.Days of the week

III. SOCIAL STUDIES

a. SELF CONCEPT

- 1.Body parts
- 2.Family
- 3Feelings

- 4. Health and safety
 - b. HOLIDAY TRADITIONS
 - c. COMMUNITY HELPERS (3'S, Reviewed in 4's)
- IV. SCIENCE
- a. FIVE SENSES
 - b. MAGNETS
 - c. FORCE AND MOTION or LIGHT AND SHADOW
 - d. SINK AND FLOAT
 - e. HOW THINGS GROW
- V. PHYSICAL EDUCATION
- a. USE OF PERSONAL SPACE
 - b. USING BODY IN LOCOMOTOR MOVES
 - c. USE OF GENERAL SPACE
 - d. MOVING WITH BALANCE
 - e. MOVEMENT TO MUSIC
 - f. MANIPULATIVE SKILLS
 - 1. Beanbags
 - 2. Hoola hoops
 - 3. Balls
 - g. EYE-HAND COORDINATION
 - h. EYE-FOOT COORDINATION
- VI. PROVIDING RECREATION
- a. PLAYGROUD ACTIVITIES
 - b. GAMES
 - c. PLAY ACTIVITIES IN THE CLASSROOM
 - d. ART ACTIVITIES
 - e. LOOKING AT BOOKS
 - f. LISTENING TO MUSIC
 - g. DANCING, SINGING, RHYTHMS
 - h. ACTIVITIES OF FREE CHOICE DURING FREE PLAY
- VII. PROVIDING EDUCATION
- a. DEVELOPING VOCABULARY
 - b. LEARNING TO CATEGORIZE
 - c. BEGINNING ABILITY TO RECOGNIZE LIKENESS AND DIFFERENCE
 - d. LEARNING A SKILL (CUTTING, PASTING, PAINTING, LACING, DRAWING)
 - e. MANIPULATING MATERIALS INTO ORDER OR DESIGN (PUZZLES, BEADS, BLOCKS)
 - f. LEARNING COLORS, SHAPES, NEW SONGS, POEMS, FINGER PLAYS (MEMORY)
 - g. LISTENING FOR DIRECTIONS AND COMPREHENDING THE IDEAS OF OTHERS

- h. GETTING ALONG WITH OTHERS
- VIII. PRODUCING, DISTRIBUTING, AND CONSUMING GOODS AND SERVICES
- a. MAKING SOMETHING THAT IS USEFUL (GIFTS AT HOLIDAYS)
 - b. COOKING
 - c. SNACK AND DRINK TIME
 - d. CLEAN-UP TIME
- IX. CREATIVE AND TRADITIONAL EXPRESSIONS
- a. NATIONAL AND HOLIDAY TRADITIONS
 - b. HAVING ENJOYMENT IN OUR OWN ART WORK, OTHER PICTURES, PAINTINGS, SONGS, AND MUSIC
 - c. DECORATING THE WALLS OF THE CLASSROOM
 - d. CELEBRATING HOLIDAYS
 - e. SHARING TALENTS WITH THE CLASS
- X. DEVELOPING SKILLS
- a. FINE AND GROSS MOTOR DEVELOPMENT
 - b. LISTENING, FOLLOWING DIRECTIONS, MEMORY
 - c. DRAMATIC PLAYS
 - d. EXPERIENCING STORIES
 - e. DRAWING PICTURES
 - f. ENGAGING IN DIFFERENT TYPES OF CREATIVE ARTS AND CRAFTS
 - g. ENJOYING NEW BOOKS
 - h. ENJOYING MANIPULATIVE MATERIALS
 - i. INVENTING GAMES